

Sting

the magazine of honeywell schools



—
n°79
spring 2023
OUR WORLD
—

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Jo Clarke

Head of the Junior School

Jane Neal

Co-Head of the Infant School

Fiona Arnold

Co-Head of the Infant School

With around eight world religions represented and over 40 languages spoken by children of 30 nationalities at Honeywell, it seems only fitting to take the time to celebrate and appreciate the importance of our global community.

Oxfam defines a global citizen as “someone who is aware of and understands the wider world – and their place in it. They are a citizen of the world. They take an active role in their community and work with others to make our planet more peaceful, sustainable and fairer.” This resonates with the Honeywell ethos of “learning for life” and preparing children to become conscientious and positive contributors to society in their adult lives.

Global citizens take time to learn about different cultures and traditions to better understand people, places and events. Global citizens embrace their role in the world community and understand how their actions help shape our world. They are empathetic and don’t let borders stand in the way of showing compassion; they care for people all over the world.

Last year, Barack Obama said, “Inside our personal information bubbles, our assumptions, our blind spots, our prejudices aren’t challenged, they are reinforced and naturally, we’re more likely to react negatively to those consuming different facts and opinions – all of which deepens existing racial and religious and cultural divides.” Therefore, making an effort to better understand where others are coming from is key to thriving in situations of diversity and belonging to the world community.

The RE curriculum at Honeywell is not about religious instruction, but provides children with an understanding of key religions, celebrating both differences and similarities. This year, Reception shared a wonderful assembly on Lunar New Year with the rest of the Infant School. Year 1 had a visit from Diwali dancers as part of their learning about Hinduism and Sikhism. In this edition, you’ll be able to read about recent school trips to the Sikh temple, Buddhist temple and St Michael’s Church.

Being part of a world community involves both rights and responsibilities. One of the most pressing is the need to protect and nurture the planet. At Honeywell we have been looking closely at our science and geography curriculums to include learning about environmental issues. We have joined the ‘Let’s Go Zero’ campaign and are working with Sarah Richardson, governor, on setting up an eco committee in order to run the school in the most sustainable, environmentally friendly way.

Alongside responsibilities come rights. For Sting, Miss Ojo, Junior Deputy Head, writes about being a Rights Respecting School which embeds the values of equality, dignity, respect and non-discrimination, giving children the best chance to lead happy, healthy lives and to be responsible, active citizens.

“I am often asked what can people do to become a good global citizen? I reply that it begins in your own community,” said Kofi Annan. At Honeywell we are so grateful to the teachers, staff, parents, carers, governors and entire community who work tirelessly on enabling the children to flourish and become active global citizens.

Our huge thanks to all contributors, editors and the production team for another fantastic issue. - Jo Clarke (New Zealand), Jane Neal (UK), Fiona Arnold (Austria).

Heads up

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BUZZ ON THE STREET



All the news from the playgrounds...

WELCOME NIMO



We are delighted to announce that Nimo is joining the Sting team, as are her excellent writing skills. Nimo may be familiar to parents and kids in the Infant School as she used to be a TA and she also featured in our last quiz. Nimo has two girls at Honeywell, Hanna in Willow and Iman in Mango. She is particularly passionate about diversity and inclusion and aims to get as many kids as possible at Honeywell writing for us - so if you have a good idea for a story, she'd love to hear it!

FAREWELL JEN, PAULINE AND SOPHIE

This term, we sadly say goodbye to Jen Barton Packer, Pauline Vannier and Sophie Gordon Malone, three invaluable members of the Sting team. Thanks ladies and fear not - you can still catch them out and about at the school gates...



Jen has been writing for Sting for a whopping eight years; she is co-editor of the mag and has been instrumental in shaping it into the fabulous read that it is today. A dynamic copywriter, journalist and creative writer (watch this space; she's recently finished her first novel), Jen continues to write features and essays for the national and consumer press, so even though you won't see her in Sting anymore, her words will continue to weave their way to you.



Pauline, our gorgeous designer, has been responsible for the stunning look and feel of Sting for the last 10 years. She works tirelessly on perfecting each edition and has been responsible for many iconic issues like our lockdown editions, Honeywell's 125th anniversary and many more. Pauline is a graphic designer and illustrator, well-known in our schools for the numerous posters, leaflets and brochures she has done over the years for the PTFA. She designs branding and logos for local and international businesses (cosmetics brands, eateries, financial firms, etc.) and illustrates childrens' books.



Sophie has been expertly gaining favour with our local businesses, partnering with them to advertise in Sting for the last two years. Her fundraising efforts, not just for Sting, but for the PTFA, have been colossal, having organised two summer fetes, two Promises Auctions, Lollipop Patrol funding and numerous fundraisers as a rep.

CALLING YOUNG WRITERS AND DREAMERS STING NEEDS YOU!

The next edition of Sting is all about The Future and as you are the future we really want to hear what you think. What job do you want to do? What new technology do you think we'll all be using? What fantastic invention would you like to create? What would you like to be better in the future? What sort of houses will we live in? Will schools be the same?

You can make up your own story about a totally crazy future, or write something factual and more realistic; perhaps about a new medicine or invention. You could interview someone whose job you would like to do when you are older or you could write about something that has inspired you for the future. Let your imagination fly and be as serious or funny as you want. We also need book, comic and graphic novel reviews. What books have taken you on a journey to the future: from imaginary worlds, time travelling and space, to factual books about the world. Share with others what you have loved reading.

It isn't all about the future though as Sting always wants to hear about what is important to you right now. Tell us about any competitions or tournaments you took part in. Maybe you have a fun hobby to tell us about or something you have done that makes you proud. You might want to write about your local community, or something about your family. You can write anything from a few words to a full page.

Get writing!
Send to sting@honeywellptfa.org.uk

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OUT AND ABOUT

Wombling free

Lots of lucky folk from our Honeywell community got to watch AFC Wimbledon versus Bradford City. It was a great day out and the kids loved meeting the Womble mascots.



Music to their ears

The Honeywell orchestra was given tickets to see the LSSO (London Schools Symphony Orchestra) at the Barbican. They took in the sounds of Rachmaninoff and two world premieres by upcoming composers.



SPORTING STARS



Love, ace, set

Congratulations to Sophie Lim (5H), a rising tennis star. She trains at Grafton Tennis Academy, and has won lots of medals from LFT tournaments. The trophy is for coming first at the Epsom Summer Tournament. Go Sophie!

Scores galore

The Year 5 and 6 girls' football team played brilliantly with fantastic passing, dribbling and finding good space. They came top of the group and progressed through to the Quarter Finals, before exiting the competition in a very close game. Congratulations to Sasha, Catherine, Margault, Kate, Alia, Hadley, Francesca, Penny, Cosima and Poppy.



The Year 6 boys' football team played in the 2nd round of the AFC Wimbledon Cup. They played fantastic football in a tough group, and narrowly missed out making it to the final, losing 4-3 on penalties. So close! Congratulations to William S, Matteo, Gabriel, Lawrence, William A, Emerson, Tudor and Sam. You should be very proud of yourselves.



COMING SOON...

Honeywell School International Family Day

19 MAY 2023, 3:30-7:30PM



Let yourself be whisked away to all four corners of the globe and experience different foods, languages and traditions! Honeywell's first ever international day will showcase an array of beautifully decorated stalls representing countries and cultures from all over the world celebrating similarities and differences in our vibrant community. In order to make this a success, the PTFA are currently looking for volunteers so if you are keen to get involved, please let your class reps know.



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CLIMATE CORNER

Green machines

Here's a rundown of Honeywell's latest eco news, compiled by Sarah Richardson, parent and Link Governor for Environmental Sustainability.



Turning over a new leaf with the playground planter

Our environment is a very important part of our wellbeing, so Ms Hill and Ms Willgenberg chose some of our Wellbeing Ambassadors to help get our new planter in the Junior playground full of greenery. Herbs for the school kitchen were planted and a compost heap set up. We are storing some trees sourced by the PTFA to plant in the springtime. Look out for more planters coming soon. A special thanks to Gordy for constructing the planter, and to volunteer gardener, Maxine, for making it happen.

Suki (5W) gets creative helping the environment

There is a lot of plastic in toys, and I wanted to cut down on the plastic that I play with to help the environment. Instead of buying plastic houses and shops for my Sylvanian Family I decided to make my own. I used shoe boxes for the structure and decorated them with paper from magazines. My dad pinned them to the wall to make a village.

I made fruit, veg and cakes for the kitchen and shops from clay. It was really great fun. When I stop playing with Sylvanians I can recycle the boxes and paper decorations, and I will have saved on plastic waste.

WE NEED YOU! We are looking for a parent volunteer from each school who would be interested in joining a Climate Action group to explore ways of improving recycling, reducing food waste and energy usage. No expertise required, just passion. If interested, please talk to Sarah R or the head teachers.

Community Change in Action – Secondhand PE Kit Sales

Nadia O'Neill has been hard at work saving Honeywell's used PE kit from being thrown into the trash. She has run three secondhand sales and plans to continue this on a regular basis. Saving clothing from landfill and raising money for the PTFA is a win-win for everyone – especially the planet. Please look out for the next collection which will be at the end of summer term with a sale in September.

Nadia is keen to raise awareness and change people's attitudes. Wearing secondhand clothing makes a huge impact – think of all the manufacturing emissions, plastics in fabrics, energy and materials used in the supply chain; distribution, packaging, transport, etc. that you can save by not buying new. Check out the amazing secondhand shops in our area. When we no longer need our clothes, sending them for recycling should be the very last resort. Remember the mantra: 'reduce, reuse, repurpose, redesign and only then recycle!'



Let's Go Zero Campaign

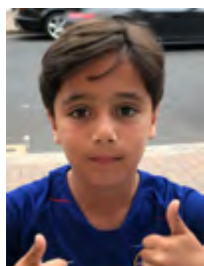
Honeywell Schools have signed up to the Let's Go Zero national school campaign. UK schools are working together to become zero carbon by 2030 but we will all need more government support to hit this goal. Let's Go Zero unites Honeywell with other schools that wish to be zero carbon and are acting now to reduce their own carbon impact. This is a huge challenge - but transforming our schools will help safeguard the planet for future generations.



Are you an eco-warrior or have any tips for going greener? Let Sting know and we can share it with the school. Email us at: sting@honeywellptfa.org.uk

Peace out

As part of the school's commitment to cultural and religious awareness, Year 4 were lucky enough to visit a Buddhist temple in London. Tomas (4H) reports on this special visit to Buddhpadipa Temple.



We arrived at the temple by taking two buses to Wimbledon. It is home to monks and nuns that practise Buddhism. From the outside, the temple looked like a very big building but inside, it was very small. The outside walls of the temple were white, and the window frames and the roof were an ornate gold and red.

When we arrived, we were greeted by a nun. She helped us find our way through the temple and told us a few things about it. While we were there, the class recognised the symbols of Buddhism. Some on walls, some on flags and some on paintings.



Some symbols of Buddhism are the conch shell, the endless knot, a pair of golden fish, the lotus flower, the parasol (chattr), the inexhaustible vase, the darmachakra, and the victory banner (dhvaja). The symbols represent the key values of the Buddhist faith.



We all enjoyed our adventure as it was very interesting to visit a Buddhist temple.



Find what you're Sikh-ing

Going to school in south london provides us with plenty of opportunities to learn about other religions and cultures in our community. Ruby (4Z) tells us about her class's fascinating trip to a Sikh Gurdwara.



We had a fantastic and interesting trip to the Gurdwara. For starters, we had to wake up very early to be there on time. When we got there, it was so exciting because it was the first time the class had experienced a trip to a Gurdwara. When our class was registered, we went to the bus stop. Eventually, the bus came, and we hopped on it quickly. Overall, the bus ride was really fun, as it was the first time our class had been on a bus together. Finally, we hopped off the bus and walked a little until we got there.



Sikh Articles of Faith

The 5 K's - Worn by Sikhs

- Kanga** (Wooden Comb)
- Kes with Keski** (Turban)
- Kara** (Bangle)
- Kirpaan** (Ceremonial Sword)
- Kachera** (Undershorts)

When we got inside, it was huge! The walls were made from marble-effect tiles and there were lots of big tables and soft chairs. Next door to this was a free communal kitchen which is called the langar. The place that we sat at was the dining room, where Sikhs eat together, no matter who they are, showing social equality.

We took off our shoes and put on a special headscarf to show respect towards the religion. A Granthi (a ceremonial reader of the Sikh holy book) greeted us and told us more about the Gurdwara and Sikhism.

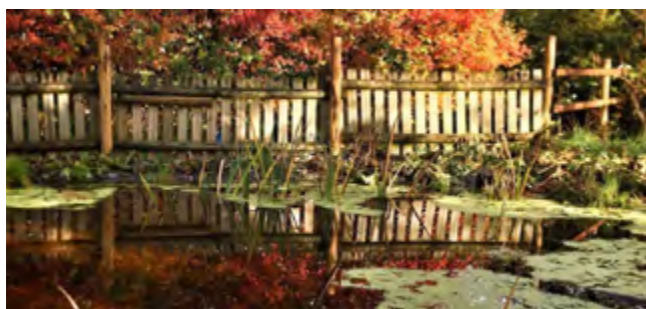
One thing that fascinated me was that he talked about the importance of respect for women in Sikhism. He said, "Who can discriminate against women? Women give birth to kings, queens, princes, princesses and more!"

We were then led into a different chamber in the Gurdwara, where on a stand was a symbol called 'Ik Onkar' which basically means 'Belief in One God'. The symbol or emblem of Sikhism is known as the 'Khandi'. It's made up of a double-edged sword and represents the belief in one God.

We put our shoes back on, took our headscarves off and the Granthi respectfully sent us on our way. We really enjoyed the trip. It was so fun and interesting.

Love together, grow together

Learning about nature, water filters and starting fires, Isobel (5W) tells us about the Paradise Cooperative in Wandsworth.



Once an overgrown and derelict site, Paradise Cooperative is now used for urban growing and community gardening. The team used pigs to turn and fertilise the soil to prepare it for planting. Hardworking volunteers transformed the abandoned and overgrown space into an oasis of green in the middle of our city. It is now a little bit of paradise for local people to enjoy.

Paradise Cooperative is right in front of Wandsworth Prison. We walked from school and when I went past the prison, I felt a thrill.

We went to a tent to start our activities. They were connected to the subject of 'Materials', which we were studying at school.



First, we went to make a water filter. You use sand, rocks, wood chippings and coal to make the dirty water clean. The first try wasn't very good for us, but the second try filtered the water so it was nearly clean, which was very satisfying.

Next, we made a fire. We made a hashtag shape from wood sticks, then added ripped cotton wool and put Vaseline on it. The Vaseline was meant to help it set fire. We used a flint and steel and struck them together to make a spark to start the fire. When it set alight, I felt a flame in my heart from excitement. Then, we put all the fires into one and roasted popcorn and chocolate to make chocolate sauce. We put them together and it tasted so good. Then we roasted marshmallows. It was so amazing. Best day of the week!



Lauren From Paradise Cooperative tells us how we can get involved: "Paradise Co-op relies on volunteers, so you and your family can sign up to come along and help with the gardening, fruit and vegetable growing or tending our wildlife pond. It's such a fun and rewarding community activity. We also run workshops and holiday clubs for children, as we want to show people what is possible when you work within nature rather than trying to control it." To get involved or find out more about events go to the website: <https://paradisecooperative.org/>

Everyday blessings

Brothers, Buki (6S) and Khoje (6H), tell us about their class trip to our local St Michael's Church.



We were very excited when we finally went to St Michael's Church. The trip was fun and amazing.

When we got inside, we were welcomed by a very pleased-looking Reverend Tiff (she usually does some special assemblies at school about the Christian faith). In the main hall there was music playing, but our attention immediately went to a board with a video of moving feet. The hall had three towering pulpits and a large stage, where we do our Nativity production. On the ceiling was a colourful glass mosaic of multiple significant people from the Bible (such as Jesus).

At the start of the visit, we were divided into groups to write as many things that we were thankful for as we could in two minutes. We liked working together and wrote down lots of things we were thankful for. Then we were asked to write down as many things that we wanted to happen that would have a good impact on our society. This was also for two minutes. (Some of these were: no more Covid-19, more parks and more trees.)

Reverend Tiff showed us a font, which is a bowl Christians use for baptism (immersing a person in water at birth). We had never seen it before, and we're Christians! Khoje asked Rev Tiff what the letters INRI he saw on the cross meant. It stands for the Latin phrase 'Iesus Nazarens Rex Iudaeorum', which in English is 'Jesus of Nazareth, King of the Jews'.

At the end of the visit, our friend Ethan asked how Christians know if God is real. Reverend Tiff said that because they can't see him, they just have to believe he's real. Overall, we learned loads about the Christian faith in St Michael's Church, and we both enjoyed the trip a lot.





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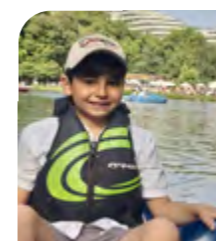
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- Client



Oscar's (31) grand-uncle Corradino invented a famous Italian motorcycle: the Vespa. Here, Oscar tells us all about him and his totally awesome creation.

Vroom
vroom



Have you seen the movie *Luca*, set in Italy? The Italian engineer who invented the Vespa featured in the cartoon. Yes, one of the most iconic motorcycles in the world was invented by my grandmother's uncle, Corradino D'Ascanio. Vespa means wasp in Italian because it looks like an insect.



designing a vehicle that could be useful for moving one or two people, that was cheap and easy to build and could be driven by both men and women. (At the time, it was uncommon for women to ride motorbikes until the Vespa came along.)

He took the project to the Piaggio factory, who came up with the motto: "Either on foot, or... on a Vespa!" The Vespa is currently the most famous moped in the world.



Corradino, an engineer and inventor, was always thinking about how to move humans faster from one place to another. So, in 1930 he invented the first Italian helicopter and in 1946 he invented the Vespa.

After WWII, Italy was recovering and work was starting to go well again. Families needed to be able to move from one place to another, but the economy at the time was bad and not many people could afford a car. My grand-uncle thought of



Justin Bieber for Vespa

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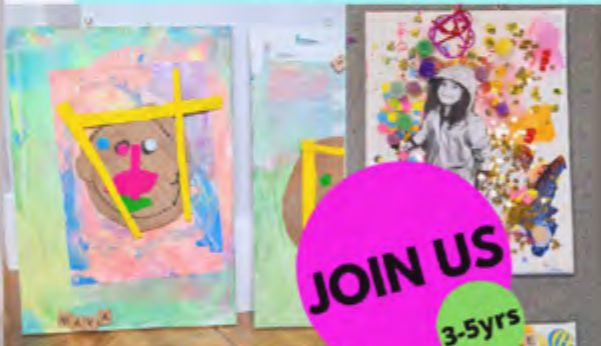
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Tanya lives with Clara under the Homes for Ukraine scheme which allows people living in the UK to sponsor a Ukrainian individual or family to come live in the UK with them. For more information about the scheme, visit: <https://www.gov.uk/register-interest-homes-ukraine>

Read your next adventure

Make yourself at home

Ravne (4Z) was curious to learn more about Nigeria after reading a book set there, so she interviewed her grandparents about what it was like to live there.

Clara (3L) tells us about Tanya, a Ukrainian woman who has been living with her family in London for the past year.



"It's time to go home," you say, "Time done reach." Nigerian Pidgin is spoken by more than 250 ethnic groups.

Next, I asked: "Can you describe to me what Nigeria looked like?" From my book, I imagined there would be many cities and animals. Paul found it hard to answer that question as Nigeria is very big. The most northern part of Nigeria is on the edge of the Sahara Desert; in the south it's tropical rainforest, dense and steamy. In the middle it's tundra and plain open land. There are lots of animals. Lagos, where Paul and Sue lived, is a huge city – over 15 million people live there nowadays. It used to be the capital city but in 1991, they made a new capital city, called Abuja. That's where the government and the administration is today.

Finally, I asked Paul and Sue if Nigeria has changed from when they lived there. Paul said that the population has doubled since they were there. Then, Paul and Sue told me a funny story. They used to drive on the lefthand side of the road when they first moved to Lagos but then the government changed it to the righthand side and there was much confusion as to which day the new rules would take effect. Paul and Sue stayed indoors that day and cautiously peered out through the curtains.

I think everybody should read a book about a different country to theirs. *Onyeka and the Academy of the Sun* taught me facts about Nigeria that I may have never have learnt otherwise!



I recently read a book about a girl in Nigeria called *Onyeka and the Academy of the Sun*. The book is about Onyeka and how her hair becomes her superpower. She is whisked off from London to a school of magic in Nigeria. The book made me curious about Nigeria and I knew that my grandma (Sue) and my grandpa (Paul) had lived there so I decided to interview them.

Paul was sent there by the company he worked for from 1963 to 1968. Then, a civil war broke out and he travelled back to work in London. Luckily, this is when he met Sue in a railway station in Kent. They decided to get married. When the war ended, Paul was offered a chance to go back to Nigeria. He said: "I cannot speak for my wife, but I would gladly go back myself!"

I asked what language they speak in Nigeria and it turns out to be English as Nigeria was part of the British Commonwealth and had been a British Colony. English is the main language, but because Nigeria is a huge country, it has many ethnic groups who have different religions and speak many different languages. There is also Pidgin English, which is a version of English. When you want to say:



Before Tetiana (Tanya for short) came I was very nervous, I didn't really want her to come. My sister, Lilly, didn't want her to share the bathroom, and I was worried in case she took our new puppy away who arrived two days before she did (which is really silly and I'm not sure why I thought she would except that he's a lovely puppy). But several months on, she was one of the people I missed most when we went on holiday last summer.

A bit about Tanya. She has red frizzy hair, and a kind face. She's always cheerful even when she must sometimes feel sad. She's very kind and loves to bake, like Lilly, and she loves London. Tanya had to leave her home in the Ukraine because of the war with Russia. It was really hard for her because she had to leave her husband behind. It's a very confusing war and especially hard because they're neighbours, and have been

friends for a longtime. In fact, Tanya's half-Russian and her mother was a Russian teacher.

I've learned that to help Tanya; I have to remember to talk slowly, not easy for me because I talk very quickly. She doesn't understand some words, so you have to try and find other ways or words to say the same thing. We have a house rule, you're not allowed to talk about the war unless she brings it up first, so we don't upset her.

In Ukraine, they eat a lot of soup (borscht), and sourdough bread. She has a very different breakfast to us, more like a meal, rather than cereal or toast. She and our puppy get on very well and have lots in common. They arrived in the same week and must both have felt nervous and homesick. But they both seem very happy now and are part of the family.

Clara's mum, Emily Travis, is a photographer who's been raising money for MSF (who provide medical support for those affected by the conflict) through her photographic exhibition of brave Ukrainian women who have fled to the UK. To donate, please visit: www.bit.ly/3ZwFTAn



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Goodbye Ma'am

Queen Elizabeth II, the UK's longest-serving monarch, died late last year, aged 96, after reigning for 70 years. Harriet (6W) tells us how she paid her respects...



On 8th of September 2022, I happened to be in central London with my mum and brother. When we were in a clothes shop, the music suddenly stopped. Everything went quiet and everyone was sad. From the atmosphere we knew the Queen had passed away. We decided to walk to Buckingham Palace to pay our respects. It was raining and grey and there was a sad feeling in the air.



King Charles III's coronation will take place on Saturday 6 May 2023 at Westminster Abbey in London.

Did you know that King Charles is not only king of the UK but 14 other countries around the world? These countries are part of what is known as the 'Commonwealth' and include Antigua and Barbuda, Australia, Bahamas, Belize, Canada, Grenada, Jamaica, New Zealand, Papua New Guinea, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Solomon Islands, and Tuvalu. Can you find them on a map?

In recent years, countries belonging to this group have questioned the UK's colonial past and in 2022, officials in six of the countries in the Caribbean noted their intention to remove King Charles as the head of their state. They follow the decision taken by Barbados in 2021 to remove the late Queen Elizabeth as its sovereign and become a Republic.

The next day we came back with some flowers, and it was amazing to see all the love our country had for our Queen and the tributes everyone laid down in Green Park.



Queen Elizabeth dedicated her life for our country, and I will always be grateful to her.

FUN FACTS ABOUT THE QUEEN

- She loved dogs, especially corgis. Did you know she had over 30 corgis!
- She didn't need a licence to drive.
- She was home-schooled with her sister.
- She was a member of the brownies.
- She sat for over 200 portraits in her lifetime.

Turkish delights

600-year-old tombs, Kings, Queens and mudbaths, Georgia (3I) recounts her half-term trip to Turkey.

For half term I went to Turkey. I had never been there before, so I didn't really know what to expect. We flew to Dalaman then drove to Dalyan which is a very old town in the country.

There were enormous mountains everywhere. We saw some tombs that had been carved into the rock 600 years ago, where the rich people, Kings and Queens, were buried. We tried to work out how the people got up the mountains to make the tombs but we were told the water from the river below was much higher in those days so they could have climbed up from a boat.



One day we went to the Turkish mud bath. It was very smelly, and we covered ourselves from our faces to our feet in warm mud. The man said it was very good for our skin. Then we had to stand in the sun to let the mud dry, before we had a freezing shower to get the mud off. After that we went into the hot spring pool which was even more smelly. It was really fun!



We went on a boat down the Dalyan river to the sea and saw beautiful turtles and lots of fish. We had a barbecue on the boat and swam in the sea.

Turkish food consists of lots of kebabs, rice and balloon bread which is a flatbread full of air which we ate with garlic butter. They also had burgers and fries which my brother and sister liked. Every day we made pomegranate juice from pomegranates we picked in the garden.

Everywhere we went, we found lovely dogs and cats in the restaurants that were so friendly. We used to stroke them and feed them. And the Turkish people were so kind, I would definitely tell my friends to visit.

TURKEY AND SYRIA EARTHQUAKE APPEAL

A series of devastating earthquakes have struck southern Turkey and northwest Syria, killing over 50,000 and injuring many more. Rescuers have been working tirelessly to provide shelter and food to the survivors. The Honeywell community has organised several activities to raise money for the rescue effort and support the people of Turkey and Syria.

IF YOU WOULD LIKE TO HELP, YOU CAN DONATE TO:

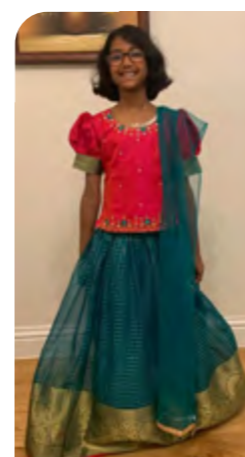
- Kahramanmaras Earthquake Emergency Relief Fund: www.justgiving.com/campaign/kahramanmarasearthquake
- Metu UK Earthquake Support to Turkey: www.gofund.me/5a507e41
- Turkey-Syria Earthquake appeal: www.dec.org.uk

FUN FACTS ABOUT TURKEY

- The Turkish city of Istanbul straddles two continents: Europe and Asia.
- The Turks are the number one tea drinkers in the world! Yes, they drink even more tea than the Brits!
- There are more than 30 spoken languages in Turkey!

Bright spark

Anishka (5W) celebrates Diwali festival with her family and friends.



On the 24th of October, I celebrated Diwali [di-vaa-li]. Diwali is the biggest festival in India and is celebrated in autumn. It celebrates Lord Rama coming home after 14 years in the forest. On Diwali, people pray, wear nice clothes, let off fireworks, and eat a lot of good food and sweets.

When my mum woke me up with a 'Happy Diwali!', I knew that I would be very busy. I helped my parents cook and clean. I made jelly and energy balls as desserts for my friends.

In the evening, we prayed. My brother and I lit diyas (candles) around the holy plate. My dad dipped a flower in water and sprinkled it over the gods to bathe them, put a piece of string as clothes and put a plate of food in front of them. Then, my mum sang a prayer in Hindi. I joined in for the bits I knew.



Finally, at 6:30pm, the guests arrived. I ate, drank and played with my friends. I wore a beautiful dress that my grandmother sent me the previous week. At 8pm, we let off fireworks in the common. My favourite one was the Wailing Witches – it let off sparks everywhere and looked like a potion brewing.

At long last, I went to bed at 11pm, tired and happy!



DIWALI FUN FACTS

- Diwali means "row of lights" in an ancient language of India, called Sanskrit
- The festival is held on a 'no moon' night - the darkest night of the month
- Diwali has been celebrated for more than 2500 years
- More than 1.5 billion people celebrate the festival all over the world
- Outside of India, the UK city of Leicester holds the largest Diwali celebrations.

Drums, dancing and dreamy desserts

Abha (5W) tells us about her trip to different parts of India for two family weddings.



Me and my family visited India in December. The first wedding we went to was in Kolkata (a Bengali wedding) and the second one was in Delhi (a Punjabi wedding).

An Indian wedding is two to five days long and the bride wears red instead of white.

The Bengali wedding was five days' long. On the first day, it was Sangeet Evening (the musical night of the wedding). People were all getting mehndis (a brown, temporary tattoo, also known as hennas) done on their hands. We had puri (a puffy, lightly fried bread) stuffed with peas for dinner. On the second day, we had the Haldi ceremony where family members put yellow turmeric paste on the bride and the groom. In the evening, the main wedding took place. The bride and the groom sat together, took wedding vows around a sacred fire and exchanged flower garlands. Then, they walked around the fire seven times. On the third day, the bride came to the groom's house and everyone in his family welcomed her. The house was decorated with many flowers and everybody gave her gifts. On the fourth day, the family got together and had a lavish, Bengali meal. The fifth and final day was the grand finale where over 200 friends and family joined for a feast. I loved eating the cheeseballs and fried ice-cream that day!



The Punjabi wedding was two days' long. We had lots of different food, and I loved a dessert called Jalebi. Jalebi is an orange, super-sweet, swirl-shaped dessert which is fried, then dipped in sugar-syrup. On the second day, the main marriage happened. It was the most CHAOTIC event EVER... it was as loud as an earthquake! Louder even! There was so much drama, drums and dancing just to move a few yards. This wedding procession is called a 'baraat' and takes aaaaaaggggggeeeeeesssss to move along to get to the wedding venue. There we had lots of food, photo taking and the marriage. The actual marriage happened after midnight so my family and I left but the celebrations kept going.

I loved my experience of attending weddings in India. The food was delicious and I enjoyed seeing family!



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Storytime with Grandpa

Rima (31) loves to listen to her Jaddu (grandfather in Arabic), speak about his home, Eritrea.

Eritrea is a small country in the Eastern part of Africa. Jaddu says the capital city, Asmara, is very beautiful, with roads lined with palm trees.

Jaddu loves to talk about the architecture of the city. He says there are many beautiful mosques and cathedrals. Some of the buildings in the city were made by the Italians in the olden days of colonisation. The Italians wanted to make Asmara look like Rome. That's why people still call the city 'Little Rome'.

I asked Jaddu what colonisation was. Jaddu said, "It's like strangers coming to your house and saying it's no longer your house. And that from that moment you must follow their rules. That they decide what jobs you can do, what religion you can follow and what school your children can go to."

I was puzzled. "That's not fair!" Jaddu shook his head and said, "that was a loooong time ago."



Camel milk? No way!

Hanna (Willow) and Iman (Mango) asked their grandma about her home in Somalia and how she came to live in Germany. They learned about war, immigration and traffic-blocking camels!



Hanna and Iman make 'eww' faces as their grandma tells them that she's leaving to go back 'home' soon and the first thing she will do when she gets there is drink camel milk. Home for her is Somalia, a country she has not lived in for many, many years, but has always considered home.

Grandma, or Ayeeyo in Somali, has been living in Munich, Germany, for a very long time and often in conversation, she will say the German word for please, 'bitte', instead of the Somali word, 'fadlan'.

Ayeeyo left Somalia in the late 1980s, when the war broke out in northern Somalia. Thousands of people died in this war and many more were displaced far and wide. That's why Ayeeyo ended up in Germany while the rest of her family are spread from Australia to Greenland, South Africa to Canada. Ayeeyo sometimes finds it difficult to speak to her nieces and nephews as some of them now speak languages that she cannot understand.

Today is Saturday and it is heavily raining outside. Hanna and Iman are looking at the globe and mummy is reading the names of all the countries where they have family out loud. It's a difficult job as they have to keep turning and turning the globe.

"There! That's where Ayeeyo is going. They call this part of Africa where Somalia is, the Horn of Africa. It looks like a horn, see?" Mummy said, pointing at the tip of the Eastern part of Africa.

Hanna looks at where mummy is pointing. She's worried. "Are there volcanoes there?" she asks. She had recently seen a video of a volcanic eruption in the Democratic Republic of Congo, a country in central Africa, and it was very scary. Mummy shakes her head no.

Iman asks if she can ride a camel when she visits Somalia. Mummy says no. Camels there are not used to carry people. They are mostly used for milk and are occasionally sold by families to pay for important things like school fees and medical expenses.

"Will I have to drink camel milk when I go there?" Iman asks. "I'll never drink it! I'll only drink normal milk." Hanna says. Mummy says normal milk there is camel milk and that she had never seen a cow while she was there. She had only seen camels and goats everywhere. "Everywhere?" Hanna asks, laughing. "Yes! There are so many of them in the city that sometimes they block traffic!" Camels can be quite grumpy and sometimes they refuse to get up from the middle of the road and cars must wait or find other ways to go around them. "Do you know why there are so many of them in the cities?" Mummy asks.

No one is listening. Iman is now pretending to be a camel and Hanna is trying to get her to move. Iman, the grumpy camel, refuses to move and Hanna has now given up and decided to join her instead.

There are now two grumpy camels in the house.



Current affairs



Many of you have heard about the war in Ukraine which sadly rages on to this day, but what is NATO and what has it got to do with the Russian invasion?

Antonio (5W) breaks down the role of NATO and asks if Ukraine should be allowed to join this alliance. What do you think?

Marianne Haggstrom

PHOTOGRAPHY

WHAT IS NATO?

- **NATO: NORTH ATLANTIC TREATY ORGANISATION**
- NATO IS A **MILITARY ALLIANCE** OF COUNTRIES IN EUROPE AND NORTH AMERICA
- IT WAS ESTABLISHED IN **1949**, AFTER WWII
- ITS PURPOSE IS TO PROTECT MEMBER COUNTRIES AGAINST OUTSIDE THREATS
- **ARTICLE FIVE:** AN ATTACK AGAINST ONE ALLY IS CONSIDERED AS AN ATTACK AGAINST ALL ALLIES

WHO ARE THE MEMBERS?

- AT PRESENT, NATO HAS **30 MEMBERS**
- IN 1949, THERE WERE **12 STARTING MEMBERS** OF THE ALLIANCE: BELGIUM, CANADA, DENMARK, FRANCE, ICELAND, ITALY, LUXEMBOURG, THE NETHERLANDS, NORWAY, PORTUGAL, THE UNITED KINGDOM AND THE UNITED STATES
- THE OTHER MEMBER COUNTRIES ARE: GREECE AND TÜRKIYE (1952), GERMANY (1955), SPAIN (1982), CZECHIA, HUNGARY AND POLAND (1999), BULGARIA, ESTONIA, LATVIA, LITHUANIA, ROMANIA, SLOVAKIA AND SLOVENIA (2004), ALBANIA AND CROATIA (2009), MONTEGRO (2017) AND NORTH MACEDONIA (2020)

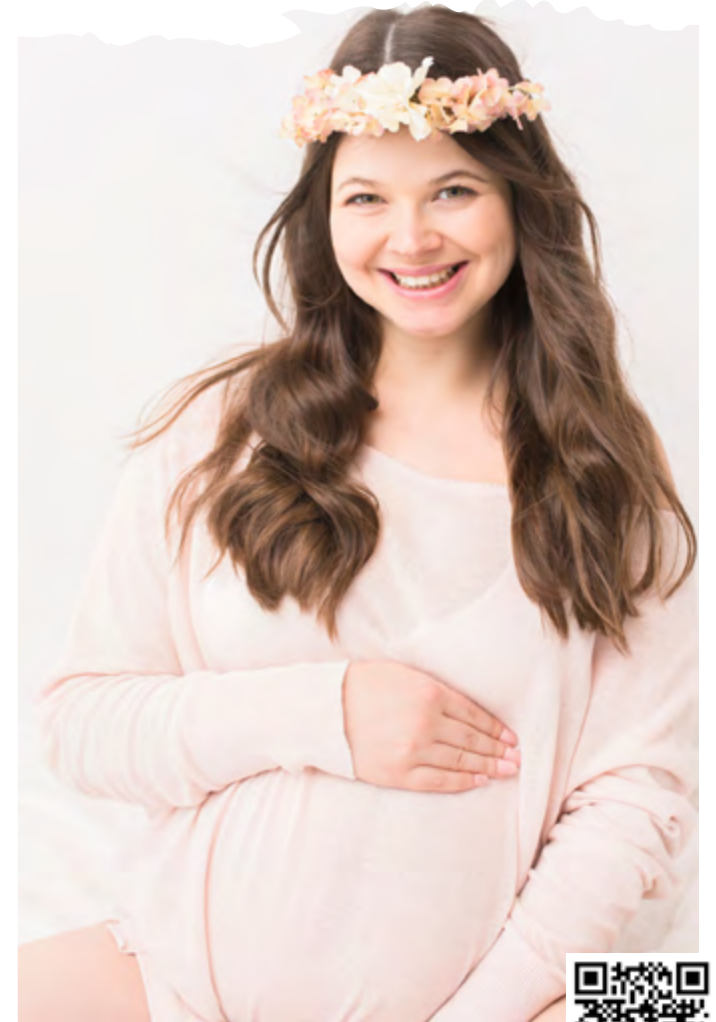


HEADQUARTERS: BRUSSELS
OFFICIAL LANGUAGES: ENGLISH & FRENCH



QUIZ

1. WHAT DOES NATO STAND FOR?
2. WHAT IS AN ALLIANCE?
3. WHEN WAS NATO ESTABLISHED?
4. WHAT'S ARTICLE 5?
5. WHERE IS THEIR OFFICIAL HEAD QUARTERS?
6. WHAT TWO COUNTRIES APPLIED FOR MEMBERSHIP THIS YEAR?
7. SHOULD UKRAINE BE ALLOWED TO JOIN NATO?



Globetrotters

You may think you know a lot about the world, but we have scoured high and low to find some fun facts that will tickle you pink...



FRANCE

This is the most visited country in the world with 89 million tourists a year!

NETHERLANDS

Dutch people are considered the tallest in the world. Men average 6 feet, while women average 5 feet 6 inches.



SLOVENIA

Bees are big here. Of the 2 million residents of Slovenia, 90,000 are beekeepers – that's 1 out of every 20 people!



ARMENIA

Armenia is the only country in the world that requires students to take chess lessons in school, and it has paid off as the country often wins international competitions and has a high number of grandmasters per capita.

PAKISTAN

There's a small city called Sialkot that produces 40% of the world's footballs.



GUATEMALA

This Central American country is the birthplace of chocolate, with ancient Mayans worshipping the cacao tree.



NICARAGUA

The sky is so clear at night that stargazers can see 86 of the 88 constellations.



PAPUA NEW GUINEA

There's a tribe in this Oceanic country that still uses shells as its currency.

INDONESIA

This southeast Asian country is the world's largest island nation, but no one knows exactly how many islands it contains (thousands and thousands, to be imprecise). Indonesia attempted to count them all in 2017, but several differing figures still exist.



EGYPT

Bread was invented in Egypt around 8,000 BC. The first examples of it were flat, resembling tortillas or chapatis.



ETHIOPIA

In 1974, a 3.2 billion-year-old hominin (early human) fossil was found. It was the most ancient human skeleton ever unearthed, and helped scientists understand early human behaviour.

SOMALIA

Camels are extremely important here! Of the 14 million camels in the world, more than half live in Somalia.



We got your back

Olivia Daly, Honeywell 2022 leaver, tells us about her life with scoliosis and the day her life changed forever.



Hi, I am Olivia and I used to be at Honeywell. I have scoliosis but I didn't realise at first so here's my story...

Little did I know that my life was about to change on Tuesday May 31st 2022... I woke up around 8am to go into my mum's room to find my little sister Aoife bouncing on the bed. I climbed into my mum's bed to find Aoife, who of course came and lay on me! Just then, I felt a sharp zap in my spine like lightning and in pain I told Aoife to, 'Get off!' so I could slowly hobble back to my bed.

My mum called for breakfast, and I decided to get up... But I tried and I heaved but I couldn't move. Every time I moved an arm or a leg, it zapped that painful lightning I was talking about. That was when I realised, I couldn't move.

I called for my mum who was shocked and ran to get me some Calpol. I had some but it didn't make it better. I had a week not in school in pain and had to go to a physiotherapist and it hurt loads. It felt like an invisible person poking and prodding me with knives. I had loads of X rays in hospitals and an MRI scan.

Finally, I went to see a doctor who told me right to my face that I needed a ... **BACK BRACE!***

Well, I had a choice of surgery, but I really hate surgery. Since then, I am finally getting used to wearing the horrific back brace.

Everyone in 5Z (my class last year) were very understanding and supportive. They even made me an encouraging poster to help me keep going!



** A scoliosis brace is a stiff plastic jacket that fits around the torso, from underneath the arms down to the hips.*

It has straps to keep it in place and it applies pressure to the back to limit or stop the spine curving even more.

It has to be worn all the time, that's 16-24 hours!

SCOLIOSIS

Scoliosis is when the spine curves or twists to the side rather than being straight. People who have scoliosis experience back pain, but the condition is manageable and young people often wear a brace to prevent the curvature from getting worse.

Did you know that the fastest man in the world, Usain Bolt, has scoliosis? And he is an eight-time Olympic gold medallist!!

For more information, visit: Scoliosis Association UK at <https://sauk.org.uk/>

Black history: our history

Lila Beau (6H) attended the Black History Month assembly at school and tells us why it is so important to remember our past and acknowledge the achievements of minority groups in shaping today's society...



What is Black History Month to me? It's a celebration but it's so much more than that. It is a reflection of our past and an opportunity to look at our culture. It honours Black, Asian, South Asian and minority ethnic people and everything they have done for our world.

Black History Month is important because ultimately black history is all of our history. Not only is it vital to remember the achievements of black people but it's relevant to recognise the things that make us all unique and alike and a way to celebrate our diversity.

For hundreds of years Black history was forgotten so this is our chance to rewrite history in an honest and truthful way.

TOP TEN BLACK BRITISH ICONS

There are so many Black British icons who fought discrimination to achieve their dreams. They are too many to name them all here but I would like to tell you my top ten.

→ Kofoworola Abeni Pratt - first black nurse to work in Britain's NHS

→ Norwell Roberts - the first black police officer to join London's Metropolitan Police



Norwell Roberts

→ Margaret Busby - Britain's youngest and first black female publisher

→ Mary Seacole - Crimean War nurse and businesswoman

Mary Seacole



→ Louis Bruce - wrestler and the first black Olympian to represent Great Britain

→ Paul Boateng - the UK's first Black Cabinet Minister in May 2002

→ Frank Bailey - one of the first black firefighters in the UK

→ Quobna Cugoana - author and anti-slavery campaigner

→ Ignatius Sanchio - an influential figure in the arts, born on a slave ship

→ Arthur Wharton - the first black professional footballer



Arthur Wharton

Honeywellers around the world

Where's Wally, the Honeywell edition.
Check out our global community and the places they've travelled...



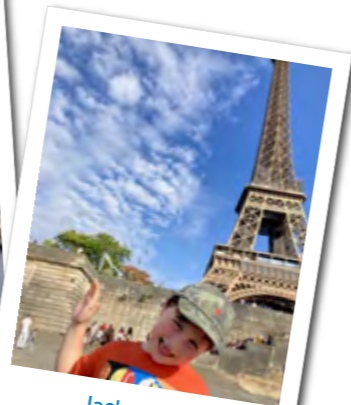
Sofia (Apple)



Ada (Maple)



Aleksi (Maple)



Jackson (31)



Adrian (3L) and Irene (31)



Leif (Maple)



Baptiste (Holly)



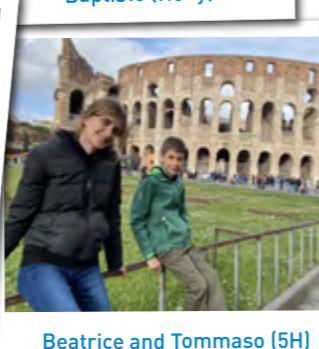
Antoni (Cherry) and Adam (Holly)



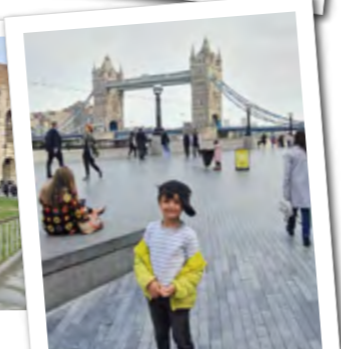
Filippa, Baltzar (Holly) and Olívia



Josephine (4H) and Victor (Cherry)



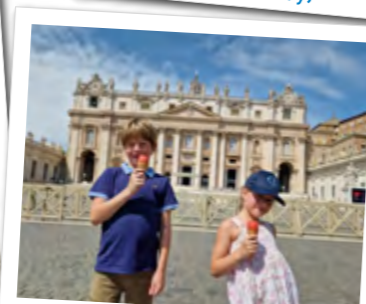
Beatrice and Tommaso (5H)



Imran (Cherry)



Julia (31) and Alice



Jack (5M) and Chloe (3M)



Helena (4G)



Alexander (31)



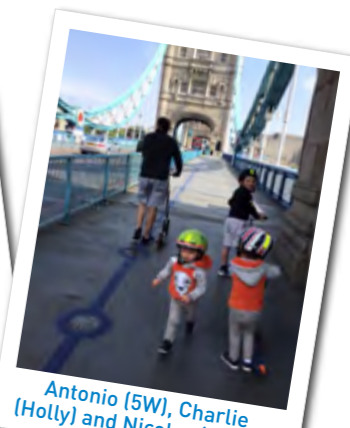
Olivia (Willow)



Nell (4Z)



Tristan (3M) and Jasmine (31)



Antonio (5W), Charlie (Holly) and Nicolas (Beech)



Juliette (4Z), Annabelle (Cherry) and Joshua (Papaya)



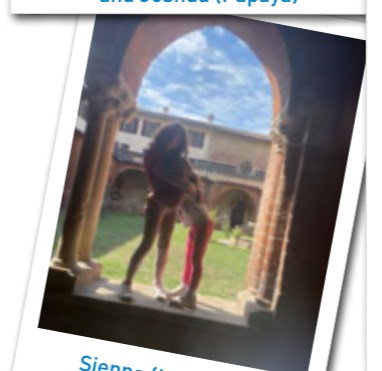
Samira (Palm)



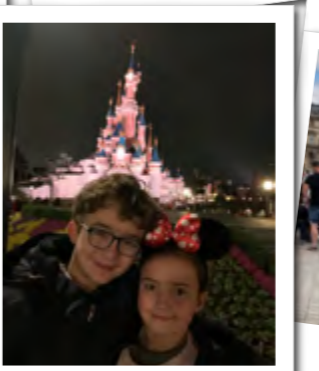
Daniel (4H), Adam (6S) and Nina (Palm)



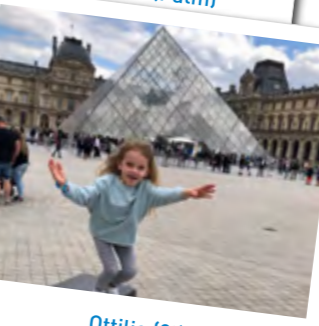
Chenxuan (Apple)



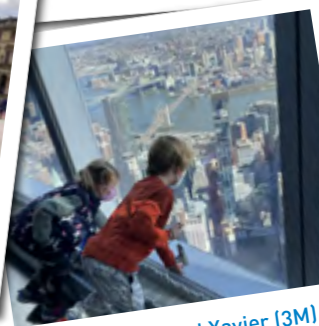
Sienna (Nursery)



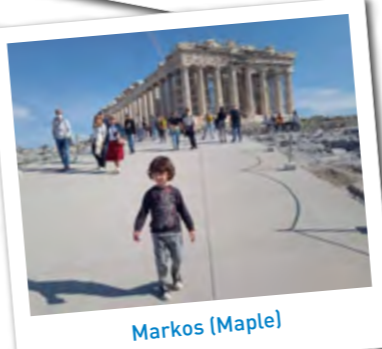
Santi and Ella-Grace (6W)



Otilie (31)



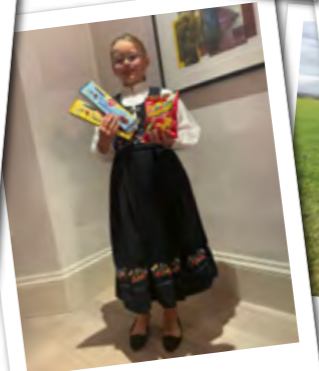
Liv (Beech) and Xavier (3M)



Markos (Maple)



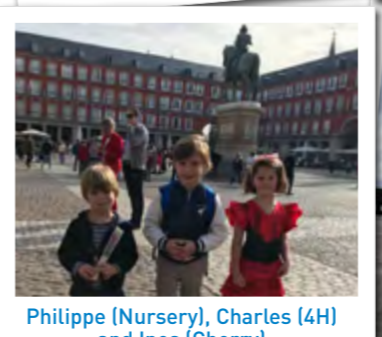
Monty (4Z)



Isabella (5W)



Max (Willow) and Cora (31)



Philippe (Nursery), Charles (4H) and Ines (Cherry)



Winter (5W)



Flore (Holly) and Josephine (31)



Inaya (31)



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Sing!

Hattie (4H) tells us about a magical night at the O2 arena performing with the Honeywell Choir.



On Wednesday 18th January, the Honeywell Choir were given the amazing opportunity to perform at the O2 arena as part of a Young Voices concert. Our choir had been practising for many months and we were all extremely excited to get the chance to perform on such an impressive stage.

The Tube was full of our chatter as the train trundled down the tunnels. After a brisk walk, we entered the O2 and gasped at the size of the space. It was enormous! Feeling apprehensive, we climbed to the top of the arena. From this viewpoint, we could see the full choir and all of the other schools in attendance. There were 8,000 children in total. It was an incredible sight!

The afternoon was immense fun. We rehearsed our songs and were lucky to get a preview of the additional acts including dancers, beatboxers and a stunning violinist whose performance was very dramatic and mesmerising. We also sang alongside Heather Small as she performed her song 'Proud' – I would like to say we were her backing singers.

Later that evening, as the parents began to pour into the venue, we began to feel nervous again. As the light dimmed, ready for the performance, you could feel the anticipation like electricity rippling amongst us. The audience hushed. The lights then burst bright and all of the schools went wild with excitement, cheering and waving. The performance had begun and we burst into the first song. The sound of 8000 children, singing simultaneously, was magical.

Throughout the evening we all sang our hearts out, expressing the feelings behind all the songs that we sang. When the lights dimmed, we all waved tiny fairy lanterns that made it look like stars winking in the pitch-black sky.

The performance finished with one of my favourite songs, 'Nile Rogers Disco Party', which is a medley of upbeat songs such as 'We are Family', 'Good Times' and 'Le Freak'. This was a great reflection of all the fun we'd had. I couldn't think of a more perfect way to complete this special evening.

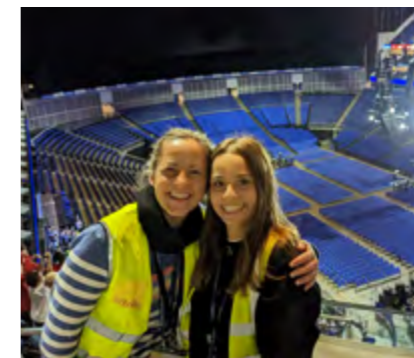
It was late when we eventually left the stadium and I didn't get to bed until 11pm. I was tired but immensely happy when I closed my eyes to dream of the twinkling lights and the warm feeling of being part of such an incredible event.



The Honeywell Choir took part in Young Voices this year, the largest children's concert in the world.

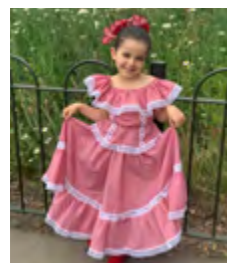
Schools across the UK took part, with thousands of children singing on the night. Performing together helps students' self-belief, self-motivation, confidence, and ability to communicate as part of a team. In addition, this year, Honeywell raised funds through the concert for Place2Be, the children's mental health charity which works closely with our schools.

MS BYRNE, who organised this big event for the Honeywell Choir, had a wonderful time too. She said, 'I don't imagine there is a prouder music teacher in all of London! Honeywell was so pleased to be able to take as many students to this wonderfully inclusive music concert.' We are grateful to our volunteer parents and hope everyone has made memories that will last a lifetime.'



World tour

Did you know that our school has over 30 nationalities from all over the world? Grab your imaginary passports, brace yourselves and join our students on a whirlwind tour of far-flung places.



A SOUTH AMERICAN RIDDLE

By Amelia (Papaya)

My country begins with a C and is in South America. It is also named after the explorer, Christopher Columbus, and the majority of the world's emeralds come from there. I am wearing a traditional dress to dance the 'Cumbia' in. Can you guess which country this is?



BEACHES AND MONKEYS IN MALAYSIA

By Nyla (Palm)

My favourite country is Malaysia because I love the beaches and the monkeys. I get there on a really big aeroplane and it takes a very long time, but it is exciting. We go to visit my 'Big Ava' (grandmother) and I have lots and lots of cousins there too!



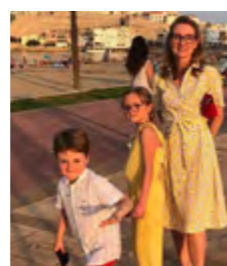
EXPLORING LONDON

By Juliette (4Z), Joshua (Papaya), Annabelle (Cherry)

When we were allowed to do day trips after Covid, we had a brilliant day exploring London when it was nice and quiet. We started at Waterloo and got the boat to the Tower of London.

On the way we saw the Houses of Parliament, the London Eye, the dome of St Paul's Cathedral, Tower Bridge, and lots of pretty bridges. We then arrived at the Tower of London. It is so big!! We scooted around it, crossed Tower Bridge and scooted

all down South Bank. We had a big ice cream treat to keep us going! We love London, there's so much to see in our home city!



THE KNIGHTS TEMPLAR IN SPAIN

By Florence (4H)

Peñíscola is located in Spain between Barcelona and Valencia on the Costa del Azahar (Orange Blossom Coast).

Peñíscola's castle was built by the Knights Templar (a Christian military order) between 1294 and 1307. It has fortified walls and is built on a rock in the sea, so it was difficult to capture.

People could live inside the castle walls as there was a well with fresh water coming from the mountains nearby. On the land nearby they can grow olives, grapes, cereals, almonds, vegetable and fruit. There are some great things to see like la bufadora, a hole in the middle of the rock that the waves can reach, and the water splashes up making a noise. There is a house covered in shells, a lighthouse, lots of lovely shops, including the best sweetshop in the world! It used to be a very poor fishing village and is now a popular tourist destination.



WAT IS A TEMPLE IN THAILAND

By Shreya (Beech)

I went to Thailand at Christmas. We saw an extremely big temple. In Thai, a temple is called a wat. We visited two wats. There were lots of diamonds. In the temple I saw

a cute little cat. In Bangkok we all had lots of tuk-tuk rides. I even bathed with a five-year-old elephant and its mummy!



RHINOS AND COUSINS IN AUSTRALIA

By Ariya (Palm)

My daddy is from Australia. I love Australia because it's hot and I love the sun, the zoo and my cousin Elke.



CANADA'S BRUTAL PAST

By Bruno (5H)

In 2021, the Government of Canada decided to create a National Day for Truth and Reconciliation, also Orange Shirt Day.

It is a significant day to remember the indigenous children who died and those who survived in residential schools in Canada. Residential schools were horrible places for kids to live – kids were taken from their homes and treated horribly at residential schools.

They weren't even allowed to speak their first language. They were forced to speak English. This started in the 1800s and ended in the 1990s! Tragically, thousands of skeletons of children have been found buried around residential schools.

My mum, my grandmother and my great-grandmother who all lived in Canada never learned anything about this in school. That's why 30th of September is a day to remember and learn about this terrible part of Canada's history.



A HAPPY PLACE CALLED COSTA RICA

By Antonio (5W)

Costa Rica is full of sprawling rainforests and fiery volcanoes, swinging howler monkeys and chattering toucans. We've only got started on all the wonderful facts about Costa Rica. Right now, Costa

Rica is the 12th happiest country in the world. In addition, in year 2012 it was the first happiest country in the world. Now that's what you call a small country making a big difference.

Costa Rica is a country in Central America. If you're wondering, Central America is the group of countries in between North and South America. To get to Costa Rica, it takes a whopping 10 hours and 20 minutes, so you'll have time for a lot of movies! Did you know that there's been no armed forces in Costa Rica since 1949 and it is known as the Switzerland of the Americas as it's very peaceful?



CHOCOLAT...

Josephine (4H)

Last year I spent a week in France at my grandparents and made an epic discovery. Yes, in Paris you will find La Tour Eiffel, Le Louvre, and Montmartre but there was also this place I had yet to discover: Choco Story Paris. An experience that felt like I was in the kitchen of a giant

chocolate factory. Victor and I had a workshop with French chefs that taught us how to create proper chocolates, the ones in boxes our parents like to eat. I was dripping chocolate over fruits, putting sprinkles on marshmallows and creating my very own chocolate box. Best French experience ever!

THE BOOK NOOK

Our next issue of Sting is all about the future. We need your book, comic and graphic novel reviews! What books have taken you on a journey to the future: from imaginary worlds, time travelling and space, to factual books about the world? Or maybe you have read a book about someone you aspire to be like in the future or a place you would like to visit. Send all your recommendations to sting@honeywellpta.org.uk

Expand your horizons

Let our Honeywell students take you on a trip to wondrous places with their book recommendations...



The Snail and the Whale by Julia Donaldson and Axel Scheffler

"This book is about the snail that wants to go on an adventure, so he goes with the whale around the world. But then the whale gets stuck on the beach and the snail helps get all the children to save him. So, you don't have to be big to help out. Small animals and people can be helpful and do good things!"

Ages 3-8, recommended
by Nicolas (Beech) and Charlie (Holly)



A year full of celebrations and festivals by Christopher Corr and Claire Grace

"I like it because I love celebrations and this is all about different people and festivals."

Ages 6-9, recommended by Ava (Maple)

”

Handa's Surprise by Eileen Browne

"We love to see all the beautiful colours and describe what we can see in Handa's basket. The story is set in Kenya and is about a little girl who is going to visit her friend and wants to take some delicious fruits as a gift. Along the way, some cheeky animals steal the fruit and Handa gets a surprise of her own when she finally gets there. We love how the book teaches kindness even when others aren't being kind to you."

Ages 3-5, recommended by Nyla (Palm)



”

Around the World in 80 Days by Jules Verne

"This book gripped me from the opening chapter. I would happily recommend it to any readers looking for a book. I like to read books with a bit of mystery, adventure and excitement. Not many books have all of this in them but this one does. I got to take a look at Phileas Fogg's life and his one goal: to get around the world in 80 days."

Ages 9-13, recommended by Antonio (5W)



”

A year full of celebrations and festivals by Christopher Corr and Claire Grace

"I like it because I love celebrations and this is all about different people and festivals."

Ages 6-9, recommended by Ava (Maple)



British Museum: Find Tom in Time, Ancient Egypt by Nosy Crow and Fatti Burke

"This book is about Tom, who's exploring Ancient Egypt. I really like it because I get to find Tom on each page, and it's not that easy!"

Ages 6-9, recommended by Aleks
(Maple)

”

”

The Mystery of the Black Hollow Lane and The Mystery of the White Stone Gate book series by Julia Noble

"What happens in these books is that an American girl called Emmy, who has lost her dad, wants to find him. She gets lots of letters and clues until she finds him in the United Kingdom. I like these books because they have lots of mysteries and surprising twists. Emmy also has lots of interesting adventures."

Ages 9-12, recommended by Giorgia (3L)



”

Children Just Like Me by Anabel Kindersley and Barnabas Kindersley

"It is a book describing how children are around the world and it describes their school and family. I like to see that some dress differently, but they are children like me."

Ages 6-12, recommended by Baptiste (Holly)



”

No Ballet Shoes in Syria by Catherine Bruton

"This book tells the story of Aya - an eleven-year-old girl from Syria - seeking asylum in England. I like this story because it is very moving and full of emotions. It gives hope and is full of kindness and love, but I also like that it shows everyone is allowed a safe place to call home."

Ages 8-12, recommended by Margault, 6W



Upstanding citizens...



Honeywell is a Gold Rights Respecting School which means that the school teaches our children how to be upstanding, considerate and thoughtful citizens. We asked Junior School's Deputy Head, Natasha Ojo, to tell us more about this award and how the school is sustaining its efforts for the rights of the child.

Building a better society

Douglas & Gordon is committed to making the world a better place, starting right here in our community. Sales & Lettings Director, James Redington; Senior Sales Negotiator, Terence Gaw; and Sales Manager, Enna-Mae Assiter tell us more.



We do this by:

- Teaching and learning about rights
- Teaching and learning through rights – ethos and relationships
- Teaching and learning for rights – participation, action and empowerment.

What next for Honeywell?

Our Rights Respecting Ambassadors are going to plan how the school will participate in the OutRight 2022-23 campaign which focuses on children's right to the best possible health, all around the world.

How can students get involved?

Our children get involved using the curriculum, community, environmental events and projects.

In addition, there are several pupil leadership roles such as:

- School Council
- Well-Being Ambassadors
- Rights Respecting Ambassadors
- Young Leaders

Why is it so important to the school to be rights respecting?

We want our children to know and understand their rights so they can face any barriers that stand in their way and respectfully challenge others when their rights are not met.

By putting rights at the centre of our ethos, our children will feel happier, safer and more confident. We believe these changes are lifelong and as they grow, their ability to change the world grows.



"It's good for the school to listen to the kids' point of view. We really feel like our voices are heard. Also, I loved going to the Houses of Parliament recently on a Student Council trip."
Emerson (6W), Student Council

Why is your relationship with Honeywell so important?

Over the years, we have assisted numerous families whose children have gone to Honeywell Schools. We love working closely with the local community and in particular families from Honeywell whom we have had such a long-lasting relationship with.

In 2021, we started supporting Honeywell, first with the Summer Fete, then the Shopping Evening – in fact our sales team in Northcote Road is continuing to grow so we are looking forward to bringing even more people along to the next event. And we continue to work together to raise funds for other events during the year. (D&G fund 50% of the salaries of our wonderful Lollipop Patrols, Rita and Annie, and have sponsored Quiz night too!)

Can you tell us about your work in the community?

Corporate social responsibility isn't just a buzzword for us. We're as relentlessly committed to building a better society as we are to getting the best results for our clients. That's why every year we support schools across our London network. Our very own D&G team are on the ground at sponsored events and are always proud to roll up our sleeves and install our school sponsorship boards in the area. We are looking forward to a future where we continue to develop our relationships within our community and help better the next generation.

As this is the World issue, how many different nationalities are represented at the D&G office?

There are 10 nationalities working across the D&G offices, and apart from English, we speak eight different languages! This can sometimes come in handy as about 20% of our sales last year were to overseas investors.



Now, let's talk shop. Has the housing market between the commons been affected by the recent uncertainties in the economy?

Certainly not, demand remains very high. Who wouldn't want to live between the commons? The amazing architecture, beautiful tree-lined streets and warm family atmosphere means that we have buyers lining up, waiting for the next property to come onto the market. Obviously, this is also supported by amazing schools such as Honeywell in the area. We are seeing confidence return to the wider market and have been very busy so far this year which is very encouraging. We are registering more buyers this year compared to the same period last year and with interest rates stabilising and mortgage rates gradually falling, we do not see this changing. Buyers are attracted to the village feeling that has developed over the years - and of course the array of green open spaces!

Have you got any advice for any parents considering buying, selling or even renting in the area?

Please do pop into our office on Northcote Road and have a chat with one of us anytime. Or we can pop over to see you at home...

Before you go, who do you want to give a massive shoutout to?

Vinnie and the team at Pintus and Northcote Barbers are amazing neighbours – D&G loves you all!

A massive thank you D&G for your support of our community and our Schools. We are, most definitely, feeling all the love...

What
a
year!

PTFA Co-Chair, Andrea Vecchi, wraps up 2022 reporting on all the wonderful ways parents contributed to the success of the school last year.

Once again, volunteers have made it possible to organise events and activities that not only help make our schools such a beautiful place to be, but also raise all-important funds for school equipment, staff members, digital upgrades, soundproofing of the dining hall and construction of a new food technology lab – more news on this in due course.

As the PTFA, we are extremely proud to be part of this community, and we want to thank everyone from the bottom of our hearts.

GHOSTS, GHOULS AND PUMPKINS

Spooktacular October started with the costume sale by Apple class, followed by a delicious bake sale hosted by Nursery, and culminating in the amazing pumpkin carving competition sponsored by Killik & Co. What started only last year under the creative coordination of Brittney Provino has become an instant classic that includes amazing dining hall decorations... and for one day only, the spookiest pupils in the neighbourhood!



CHRISTMAS SHENANIGANS

No sooner had we packed up the Halloween decorations then the Christmas period swiftly started with the traditional Shopping Evening organised by Michal Tadmor-Hatte.



With the support of our sponsors Killik & Co and Chelwood Partners, the school hosted many small local businesses that showcased exceptional products and services - we saw many a tote bag overflowing with gorgeous Christmas presents and treats leave the school that night!

Full of Christmas spirit, we marched on towards the end of term. Thanks to the hard work of the Christmas tree team, Lauren Soden and Natalie Porter, the school had a beautifully adorned Christmas tree, and many of us could buy one to take home too.



The tea towels were once more expertly organised by Letty Anstee-Parry and Kelly Clark and remain a family favourite, while two completely new teams took over Christmas cards - thanks Shereen O'Brien, Kate Tabbernor and Lyndsay Skinner - and the Christmas Bazaar (thanks Georgina Eidge, Lina Moutsiou and Loukia Gyftopoulou).

And this year, the Bazaar not only had delicious food, hot mulled wine and a real Santa, but also an amazing life-size igloo that went down a treat!



A very big thanks to our sponsor, Savills, for supporting us in many ways; by financing the Bazaar activities, by unloading and delivering Christmas trees at the school, and for being with us on the day with plenty of smiles and hot beverages.

If that wasn't enough, hot on the heels of the Bazaar, 31 organised an awesome movie night for the children to unwind and relax after a busy term.

SCHOOL CALENDARS

Thanks to Marianne Haggström, Emily Travis and Irene Sciotti, our expert photographers, for the wonderful class calendars. And thanks to our sponsor John Thorogood, whose contribution helped us to cover all the print costs. This means that 100% of the calendar sales are donated to the school.



LOLLIPOP TEAM

We are proud to announce that we are the only school in Wandsworth to self-fund a safe crossing for its pupils. All of this is possible through the generosity of Douglas & Gordon, who is sponsoring 50% of the team salaries for a second year in a row.

A BIG thank you to our awesome Lollipop Patrols, Annie and Rita, for ensuring our kids get to school safely every day!

THANK YOU ALL

Finally, thank you to all the volunteers we can't mention here but have helped us and deserve equal praise, and to all the parents and friends that have supported our schools. YOU ROCK!

HONEYWELL NEEDS YOU

Finally, if you haven't volunteered yet, please do consider it. We are always in search of fresh ideas. They are vital for the inclusivity of all families and friends of the school. There is a place for everyone and it's also a great way to get to know others in different classes. You don't need to have any skills or qualifications and you can give as much or as little time as you wish. All that's required is enthusiasm!

We are now seeking volunteers to replace some of the PTFA team members completing their stints. Please send us a message at chair@honeywellptfa.org.uk to express your interest.

My neighbour Totoro

Naomi (6S) marvels at the magic of this 1988 animated Japanese feature film brought to life on stage at the Barbican for the first time.



The story follows an extraordinary summer in the lives of sisters Satsuki and Mei as they are swept up in exciting adventures with their new neighbours – transported to a long-forgotten realm of spirits, sprites, and natural wonder. The show by the Royal Shakespeare company leaves you feeling extraordinarily excited and emotionally alive.

Have you ever wondered what it would be like to be transported to another world? Have you ever felt like you're on stage while still seated in the audience?

This production is so engaging that you feel like you've stepped into a Japanese fairytale. The puppetry and set are so spell binding that you forget you're just watching it.

The actor who plays Mei, who interestingly is also called Mei, gives her whole heart and energy to this performance, embodying a toddler from the minute the curtain rises.

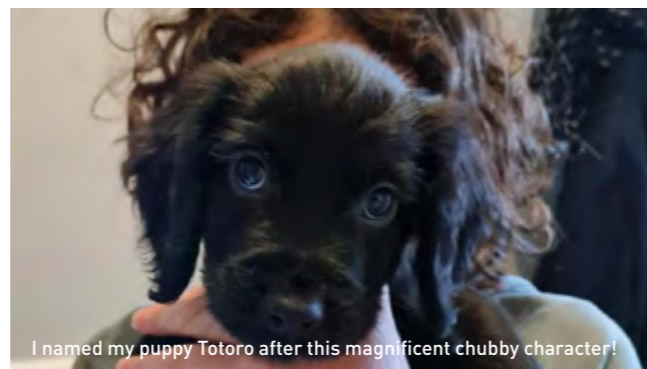


The actor who plays her father (Dai Tabouchi) is also very convincing as an authentic father to a four-year-old and her ten-year-old sister, who are struggling with the sickness of their mother.



In addition, the live band that accompanies this play is uniquely positioned at the top of a tree in view the whole time. As the set changes through the story, you can see the months of hard work and creative genius that has gone into this production. As for the puppetry, the fantastic spirits of the forest moved in such a way that they felt alive. You will have to see this for yourself!

**My Neighbour Totoro is no longer showing at the Barbican Theatre but to experience some of the magic, you can watch the animated movie on Netflix now.*



I named my puppy Totoro after this magnificent chubby character!

It's a writer's life for me...

Award-winning children's author, Simon James Green, visited Honeywell, not just once, but twice last year! Idris (4Z) raves about an inspirational - and belly-laughing - afternoon with him.

WHO IS SIMON GREEN?

Simon Green is mostly known as the author of Life of Riley and Sleepover Takeover.

Life of Riley is a hilarious book about Riley's mission to get rid of a crazy amount of bad luck! Sleepover Takeover is equally as funny and is about a sleepover party that goes dreadfully wrong.

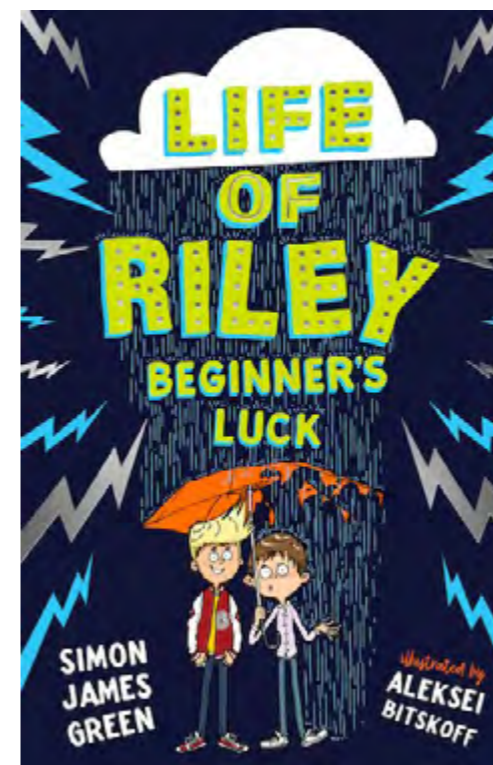
WHAT DID YOU DO IN HIS WORKSHOP?

Simon spoke about his fantastic book, Sleepover Takeover, and

then gave us a writing task in this amazing workshop. He started off by showing us a sign about auditions for new parents, so we each got to create a character and finish the story Simon had given us. It was such fun! Everyone got to do something and nobody was left out.

WHY DID YOU LIKE SIMON?

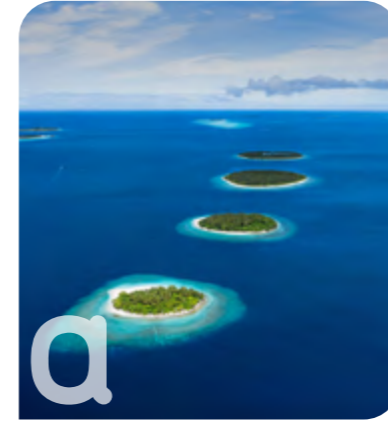
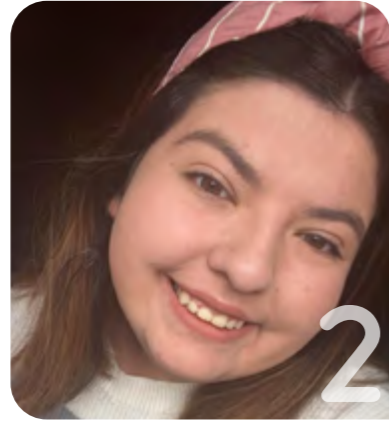
Simon James Green is definitely one of the funniest authors I know. He is really hilarious, fun, kind and awesome. I learnt a lot from the writing workshop and one day, I want to be an author just like him.



QUIZ



What country would you love to visit?



1/e: Miss Koco (TA Maple); Hawaii - 2/b: Miss Dani (TA Holly); Peru - 3/a: Steph (TA 6W); Maldives - 4/f: Mr Geal (Beech); Bali (Willow); Peru - 5/g: Miss Thornton (Palm); Malaysia.
5/i: Miss Martin (Cherry); Canada - 6/c: Miss Hill (SH); America - 7/h: Miss Gallagher (Papay); country - 8/d: Miss Hancock

WORLD GEOGRAPHY

S I C O N T I N E N T S F R A N C E O K W A O B
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